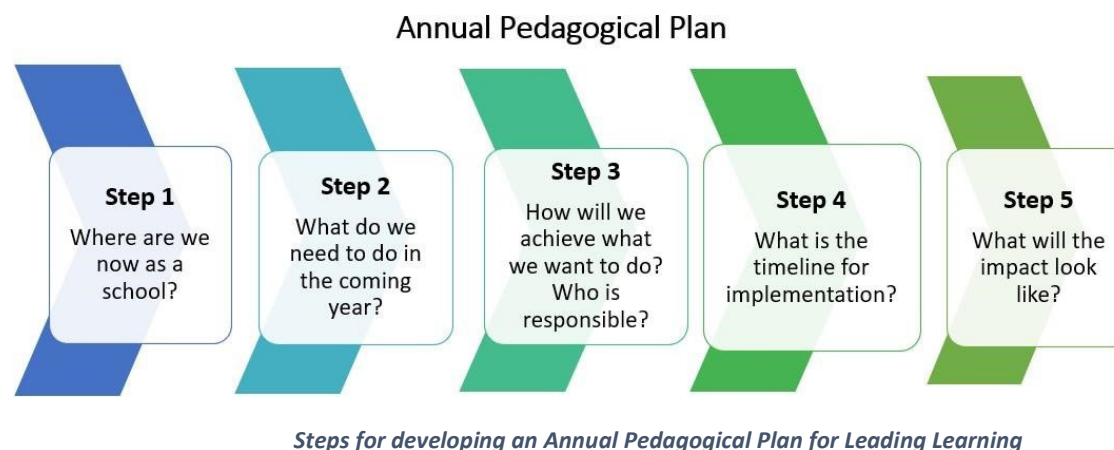


Annual Pedagogical Plan for Leading Learning

Developing a School's Annual Pedagogical Plan (APP)

INSTRUCTIONS:

It is recommended that the steps given below in Figure are followed to develop the APP.



Note-

- ❖ The APP details the process-based improvements that need to be undertaken by schools for ensuring student learning.
- ❖ After preparing the Annual Pedagogical Plan for Leading Learning for all four quarters of the academic session, transfer all the actions that you would like to undertake into the annual planner of your school.
- ❖ This will give the mosaic of activities that are planned for the forthcoming year to meet the identified areas of improvement.
- ❖ The planned activities interact, influence, and impact different descriptors informing the process of leading learning.

Annual Pedagogical Plan for Leading Learning

School Name: S.K.R. Public School

Affiliation / UDISE Number: 2730650 / 07080315101

Academic Session: 2023-24

Principal's Name: Mrs. Raman Sharma

School's Vision Statement: To empower students to acquire, demonstrate, articulate and value knowledge, skills that will support them as lifelong learners. SKR is an inclusive school community committed to providing, engaging and challenging education opportunities.

Reviews of the vision of the school: 1) Innovation is given primary importance and is practiced by encouraging students to participate in various competitions. 2) All round development of personality is being given more importance by encouraging them to participate in sports, art, literacy works, drawings etc.

School's Values: Respect, tolerance, inclusion, commitment, acceptance, respect, strength, trust and excellence are the key values.

Areas of strengths: 1) Well qualified and experienced staff. 2) Ready to learn innovation in teaching and learning. 3) Holistic development. 4) Individual attention. 5) Stress-free environment – An environment conducive to the development of each area of a child's persona. 6) Focus on safety and hygiene. 7) Cordial relationship with the stakeholders. 8) Good parent-teacher rapport.

Areas of improvements: 1) Infrastructure improvement. 2) Teacher's professional development. 3) Inclusive learning culture. 4) Policies and system for all the stakeholders. 5) Motivation is required to practice new innovative pedagogies. 6) Better utilization of labs.

1: Engaging in Teachers' Professional Development

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Actionable: Analysis of the needs for professional Development through collaborative practices.	Develop & use rubrics to analyse the effect of different teaching styles on learning outcome of students.	Frequent workshops and webinar will be conducted on what, how, why of rubrics. Teachers to determine what to assess and how?	Principal, Teachers, Management, Education officers, Parents.	Monthly basis.	Teachers will be more confident. Better realization. Students will be able to analyze and perform better.
New methodologies are yet to improve.	To become self-aware about the impact of one's own teaching methods.	Define the criteria. Co-relate Rubrics so as to analyse students and one's own learning growth.	Principal, Teachers, Management, Education officers, Parents.	Monthly basis.	Almost all teachers will use the rubric to reflect on their teaching practice to determine the areas of strength and development in their practice.
Co – constructed Rubrics are used.	Develop and use of rubrics to measure learning outcome of students	Modify Rubrics based on usage and need.	Principal, Teachers, Management, Education officers, Parents.	Monthly basis.	
Improving teacher to become agent of change.	To enhance the experiential learning.	Planning curriculum	Principal, Teachers, Management, Education officers, Parents.		
Collaborative effort.	Modification and Reassessment.		Principal, Teachers, Management, Education officers, Parents.		
Continuous and comprehensive evaluation.	By conducting small test after each topic.		Principal, Teachers, Management, Education officers, Parents.		

2: Initiating Innovations in Schools

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Actionable: The class rooms atmosphere is such that the teamwork is encouraged. however concerted efforts may be done for better outcome.</p> <p>Our fully equipped ATAL Tinkering Lab has a full time ATL incharge coordinator.</p>	<p>Encourage students peer collaboration through project based learning.</p> <p>Active participation in and outside C.R activities done</p> <p>New ideas are welcome.</p> <p>We need to promote a positive mindset where failure is seen as a stepping stone to success.</p>	<p>Encouraging teacher, students (parents) to set their individual targets academically-SMART Goals.</p> <p>Challenge teachers to try innovative pedagogies and provide opportunities to reflect on their experience.</p>	<p>Principal Teachers HODS</p> <p>Students Parents Sub-teachers Lab coordinators</p>	<p>In school every student will be empowered to be farsighted and developed through out the year.</p>	<p>Students will be encouraged to speak without hesitation.</p> <p>It will inspire students to develop new ideas for the projects.</p>
Think out of the box.	Teacher's will help students with their skills experiences.	Delegation of Responsibilities.	Principal Teachers HODS Students Parents		Active participation will lead to greater heights & work for the society.

3: Leading the Teaching-Learning Process

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	What should be done to achieve this?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
1) Classes are observed on regular basis. Feedback is shared with the teachers.	Meeting with all subject teachers will be conducted with new ideas / pedagogy. Subject incharge will also check that the new ideas will be implemented as per pedagogy.	New ideas will be implemented.	Respective heads	Commenced in May 22	All the teachers will be well equipped with the skills of new technologies.
Teachers are not focused & do not create individual goals.	New opportunities to be given to teachers & engage them to learn & relearn.	Once in a month department meeting will be conducted to discuss about follow ups in implementation.	Respective heads	Commenced from July 22	Teachers will be able to set their SMART goals
Complete freedom has been given to teachers to innovate, but it depends on individual.	Each teacher to create Individual Smart Goals & work hard to achieve that.	Align the teaching-learning process with the NEP for the smooth transition.	Respective heads	Commenced from October 22	They will be equipped with the knowledge and understanding of NEP.
The teaching transactions are made using technologies.		Attending Seminars, training modules, webinars and certified courses by the professional should be compulsory.		Commenced in April 22	
The teaching transactions are aimed at complying at latest norms.				Done on monthly basis.	
Adapting unconventional ways of Instructions.					

4: Developing a Learning Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	What should be done to achieve this?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Actionable- In the journey of learning no child or teacher is left behind. While the school learning graph is drawn & visualized, all student/teachers aim to focus on their goals. Happiness and Desh Bhakti will be a part of teaching.</p> <p>We establish an open door policy and transparent communication amongst stakeholders.</p>	<p>All stake holders to work in team focusing on NEP goals of FLN. Period will be allotted for the same.</p>	<ol style="list-style-type: none"> 1) Bridging the learning gap. 2) Sessions on parenting for all our parents. 3) Team building, collaborating and cooperative efforts from all stake holders. 4) Encouraging every child to set their individual targets academically. 5) Encouraging the concentration of the child. 	<p>Principal Teachers Every student of the school Parents</p>	<p>3 Months April 2023- July-2023 6 months April 2023 to September 2023</p>	<p>As a school , students will be empowered to be far sighted and develop a futuristic approach. School Vision and Mission can be achieved.</p>
<p>Culture of trust and self-improvement exists but lesser than the required extent. Therefore, bonding is not strong.</p>		<ol style="list-style-type: none"> 1) Encouraging teachers to attend workshops / webinars. 2) Webinars / workshops will be conducted for the students. 	<p>Principal Teachers Every student of the school Parents, Counsellors</p>	<p>August 2023- October-2023</p>	<p>Peaceful environment can be created</p>
	<p>Listen actively to and support suggestions, ideas and comments provided by teachers and students</p>	<p>Implementation of 21st century skills of learning along with the NEP 2020.</p>			<p>School average will also go at a high level if learning is more joyful and stress-free.</p>

5: Building an Inclusive Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Actionable- Formulate Inclusive Policies and Structure.</p> <p>To identify the slow learners and give them academic support for better performance and to boost their confidence.</p>	<p>Teachers should be trained in Inclusive Education.</p>	<p>Workshops / webinars will be conducted for teachers.</p> <p>Identifying suitable Resource Person.</p> <p>To find areas where teachers need professional development.</p> <p>Maintain a profile of each student.</p>	<p>Principal Respective Heads Co-ordinators Teachers Counsellor Special Educators</p>	<p>Started from April -22. Then review on monthly basis.</p>	<p>Inclusivity is a shared responsibility. Students will be empowered and encouraged to take classes.</p> <p>Enhance engagement and value the achievement of all learners.</p>
<p>Teachers are not trained to teach students with special needs, so there is inadequate support to students with special needs.</p>	<p>Improve teachers' knowledge and skills in supporting students with special needs in the teaching learning process.</p> <p>Collaboration is must between all stake holders.</p>	<p>Reaching all the parents with strong communication</p> <p>Acceptance and Tolerance among teachers.</p>	<p>Principal Vice Principal Co-ordinators Teachers Counsellor Special Educators</p>		<p>Students will attend classes as much and as often as possible.</p> <p>Students will get opportunity to learn as their peers.</p>